Transition Ready with Essential Skills

(TREK)

Nathan Nisenbaum – TREK Teacher nnisenba@houstonisd.org

Kari Terry – TREK Assistant (and goddess!) kari.terry@houstonisd.org

What is TREK?

TREK is a continuum of inclusive support that requires collaboration between special and general educators to provide support to students with Autism Spectrum Disorders using research based strategies that support deficits in the areas of social, behavior, sensory, communication, executive functioning and academic learning.

How will Ms. Terry and I support your student?

We will:

- Document the students' instructional services and accommodations in the IEP.
- Develop appropriate IEP goals in all pertinent academic areas, including behavior and social skills.
- Complete and implement the Autism Supplement
- Document student progress in their deficit areas using data collection and ARD/IEP progress monitoring tools
- Collaborate with general educators in the use of accommodations and strategies specific to students with Autism
- Provide in-class support to targeted students in the general education classroom

Our goals are to provide our students with a safe haven on Waltrip's campus, a quiet place to work, and the support they need to be successful in a general education setting. To help cultivate the skills necessary to work independently, and finally to help guide their transition to fulfilling post high school endeavors.